

DIRECT SUPPORT PROFESSIONAL

TECHNICAL CERTIFICATE OF CREDIT

This technical certificate of credit program prepares students to be responsible for providing direct support for persons with developmental disabilities and other types of disabilities. Students who complete the program may work with individuals of all ages. This program also provides skills for job enhancement for those already employed in the field of support services.

PROGRAM EXPENSES

The recent reauthorization of the Higher Education Act requires all colleges and universities to notify students and prospective students of all program costs for which they will be responsible. Students will be responsible for the following expenses:

- Quarterly tuition (\$45 per credit hour)
- Quarterly student activity fees (\$16)
- Quarterly registration fee (\$26)

- Quarterly accident insurance fee (\$4)
- Quarterly instructional and technology supply fee (\$35)
- The costs associated with program supply fees and textbooks is determined at the time the program is offered.

The expenses are based on costs in effect at the time this catalog was published. Prices are subject to change.

ADMISSION REQUIREMENTS

Applicants must submit the following information to the Admissions Office:

- a. Completed and signed application for admission and a \$20 nonrefundable application fee;
- b. Official high school or GED transcripts and/or official college transcripts from all colleges attended in the past (see *General Admission Requirements*); and
- c. Valid COMPASS, ASSET, SAT, or ACT test scores (see *ASSET and COMPASS Placement Tests*).

DIRECT SUPPORT PROFESSIONAL CURRICULUM OUTLINE

Technical Certificate of Credit (Major Code: DSP1)

Credit Required for Graduation: 15 quarter credit hours

Technical Certificate

			Credits
DCP	110	Facilitating Access to Community Resources I	5
DCP	111	Facilitating Access to Community Resources II	5
DCP	113	Direct Support Practicum I	2
DCP	114	Direct Support Practicum II	3

DIRECT SUPPORT PROFESSIONAL

Department Code: DCP

DCP 110

Facilitating Access to Community Resources I (5-0-5)

Banner Title: Community Resources I

This is the first of two courses (each accompanied by a practicum) designed to provide people working in direct support roles with the knowledge and tools that will enable them to provide support services to people with disabilities within a context that is inclusive, community-based, and person centered. Topics include core values driving community support, distinct roles of direct support, the M.G.&A. systematic instruction procedures, and discovery as opposed to testing and evaluation. This course also introduces the five accomplishments of accessing the resources of the community, representing and assisting persons with disabilities in community contexts, understanding and developing professional and family relationships, and understanding and utilizing social capital to strengthen community participation.

Corequisite: DCP 113

*Offered on an as-needed basis for the
Direct Support Professional technical certificate of credit*

DCP 111

Facilitating Access to Community Resources II (5-0-5)

Banner Title: Community Resources II

This course provides people working in direct support roles with the knowledge

and tools that will enable them to provide better support services to people with disabilities in a context that is inclusive, community-based, and person centered. Topics include positive behavior supports, systematic instruction in community and work places, responsibilities within direct support roles regarding rights of individuals receiving services and the legal implications for violating those rights, and abuse recognition and the reporting requirements when abuse is suspected. The course content also focuses on recognizing nutritional and emotional health and resources for physical supports, basic life and health supports and the dangers associated with common safety and sanitation issues, appropriate medical practice relating to an individual, appropriate work habits and dealing with stress, organizational structures of learning organizations, and the purpose and function of community services.

Prerequisites: DCP 110, DCP 113

Corequisite: DCP 114

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DCP 113

Direct Support Practicum I (0-6-2)

Banner Title: Direct Support Practicum I

Students complete this course as a mandatory practicum for DCP 110 and involves people working in direct support roles with people with disabilities. The practicum is structured within the context that is inclusive, community-based, and person centered. Topics include training practice, demonstrating strategies for using discov-

ery process techniques, identifying and qualifying individual accomplishments, assisting in individual planning processes, preparing resource maps for guiding action plans, providing appropriate representation for persons with disabilities, and identifying community human support systems.

Corequisite: DCP 110

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DCP 114

Direct Support Practicum II (0-9-3)

Banner Title: Direct Support Practicum II

This practicum accompanies DCP 111 and provides students with guided experiences in supporting persons with disabilities in community environments in a manner that is inclusive, community-based, and person centered. Topics include using positive behavior supports and teaching strategies in community settings, demonstrating basic knowledge of health and other personal wellness practices, and practicing and participating in developing organizational structures that facilitate the effectiveness of direct support staff.

Prerequisites: DCP 110, DCP 113

Corequisite: DCP 111

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