

NURSING (ADN)

ACCREDITATION

The Nursing (ADN) program is accredited by the National League for Nursing Accrediting Commission (NLNAC), 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326, (404) 975-5000. Anyone wishing to file a complaint with regard to the Nursing (ADN) program should follow the complaint resolution procedures as outlined in this publication (see *Complaints*). They may also contact the National League for Nursing at the above address and telephone number.

ASSOCIATE DEGREE PROGRAM

The purpose of the Nursing (ADN) program is to provide learners with the necessary knowledge, skills, and attitudes to practice competently and safely as beginning nurse generalists in a variety of direct care practice settings. The program presents nursing in a caring, holistic framework organized according to the Neuman Systems Model. This model views nurses as professionals who possess critical thinking/problem solving skills, integrity, accountability, a theoretical knowledge base, refined psychomotor skills, and a commitment to lifelong learning.

Nursing courses build on competencies and theoretical knowledge gained in previous courses. They are sequential and require a minimum of six quarters to complete. Licensed practical nurses (LPNs) may be eligible to complete the nursing courses in a minimum of four quarters. (Refer to Accelerated Option for further information). The general education component provides foundation and breadth in the arts, sciences, and humanities. These courses develop communication and writing skills; supply sociocultural, psychological, and developmental perspectives; and provide a basic analysis of anatomical, physiological, and microbiological characteristics of humans. Students may take general education courses prior to or concurrently with nursing courses.

Graduates receive the associate degree in Nursing and are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Upon successful completion of the NCLEX-RN and licensure by the Georgia Board of Nursing, graduates are employable as registered nurses.

ESSENTIAL FUNCTIONS

The purpose of the Nursing (ADN) program is to provide learners with the necessary knowledge, skills, and attitudes to practice competently and safely as beginning nursing generalists in a variety of direct care practice settings. Certain physical and mental abilities are essential to function as a student and a nurse generalist. These include that students and nurses must be able to:

- Function in an environment characterized by frequent exposure to blood, body tissues and fluids, moving equipment, situations requiring use of special equipment or wearing of special clothing;

- Read small print, see objects at a distance, discriminate color, and discern depth;
- Hear normal sounds in the presence of average levels of background noise (as in answering the telephone while others converse in your presence) and to hear certain sounds such as normal speech and sounds associated with providing patient care (such as those heard when taking a manual blood pressure reading or performing physical assessments);
- Engage in effective verbal and written communications;
- Perform written work in a timely fashion and be able to accurately relate information to and from the medical record and other documents or media;
- Lift person/objects weighing from 50 to 100 pounds; smaller items (up to 10 pounds in weight) will need to be carried various distances on a frequent basis;
- Spend prolonged periods of time walking, standing, setting, bending, and climbing, as well as reaching, pushing, and pulling;
- Perform fine motor skills such as finger movements and manipulating small objects;
- Perform tasks that require hand/eye coordination and perform upper and lower body movements in a coordinated fashion;
- Focus on a task or function at any time for 10 consecutive minutes, longer periods of concentration may be required;
- Exercise judgement in regard to patient and other clinical situations, have the ability to set priorities, and adapt to change;
- Detect problems and errors and be prompt and assertive in actions to resolve problems;
- Concentrate on fine detail with constant interruption on a regular basis (as when preparing and administering medications);
- Understand and apply, simultaneously, specific ideas and theories as they relate to various concepts;
- Assess the skills and knowledge of others and supervise others in the performance of care;
- Relate in a professional manner with patients, their friends and families, physicians, and other members of the healthcare team;
- Remember multiple tasks and assignments given to self and others during the course of the day.

CAREER OPPORTUNITIES

Graduates may find employment as providers and managers of nursing care in a wide variety of settings, including acute and long-term health care facilities, home health care, health clinics, physicians' offices, government or private industry, and public health agencies.

PROGRAM EXPENSES

The recent reauthorization of the Higher Education Act requires all colleges and universities to notify students

and prospective students of all program costs for which they will be responsible. Students will be responsible for the following expenses:

- Quarterly tuition (\$45 per credit hour)
- Quarterly student activity fees (\$16)
- Quarterly registration fee (\$26)
- Quarterly accident insurance fee (\$4)
- Quarterly instructional and technology supply fee (\$35)
- Assessment Technologies Incorporated (ATI) Content Mastery Series (\$179 for first quarter and \$147 per quarter for each of the five remaining quarters)
- Background check and drug screen (Approximately \$95 per required check)
- Basic life support for healthcare providers (Approximately \$75)
- Georgia Board of Nursing application fee (\$40)
- Immunizations (From approximately \$40 to \$400)
- Malpractice insurance (\$11 per year)
- National Council of State Boards of Nursing (NCSBN) application fee (\$200)
- Physical examination (Approximately \$300)
- Required laboratory tests (From approximately \$100 to \$750 once admitted to the program)
- Supply Fee (Approximately \$500)
- Textbooks (Approximately \$1,500 for entire program)
- Uniforms and lab coat (Approximately \$200)

The expenses are based on costs in effect at the time this catalog was published. Prices are subject to change.

ADMISSION REQUIREMENTS

The Nursing (ADN) program utilizes a competitive admission process to select students. Program faculty and the Admissions Office staff designed the process to ensure maximum opportunity for student success in the program and on the NCLEX-RN. The program admits students once per year at the beginning of Fall Quarter. Prospective students may gain admission to the college initially as Health Science program students/applicants to Nursing in order to complete any learning support classes and required general education courses.

Applicants must submit all required documentation to the Admissions Office by February 1 to receive consideration in the selection process. Applicants who are on academic probation or are academically dismissed from the college as of the application deadline will not be considered for admission. Applicants not selected for the program may reapply during subsequent admission intake periods. There is no waiting list between intake periods; applicants must complete the application process for each attempt at program entry. Applicants must complete the following steps:

- a. Submit completed and signed application for admission and a \$20 nonrefundable application fee;
- b. Submit official high school or GED transcripts and/or official college transcripts from all colleges attended in the past (see *General Admission Requirements*);
- c. Submit National League for Nursing Pre-Admission RN Examination, AD Composite Score of no less than the 75th percentile that is less than five years old

on the application deadline date (see *Life Sciences Selective Admissions Examinations*);

- d. Submit valid ASSET or COMPASS test scores (see *ASSET and COMPASS Placement Tests*);
- e. Submit completed and signed Intent form (blank forms are available from the Admissions Office and online at www.athenstech.edu—Select *Prospective Students* and then *Competitive Health Pgms*);
- f. Complete college English (ENG 1101), mathematical modeling (MAT 1101), human anatomy and physiology I and II (BIO 2113 and BIO 2114), and introductory microbiology (BIO 2117) or equivalent courses with a grade of C or better by April 1 of the year in which admission is sought (applicants transferring from other colleges must confirm the transferability of credit for these courses with the college's director of registration and records by the February 1 admission application deadline); and
- g. Attend a mandatory pre-admission orientation session once selected (failure to attend or to make alternate arrangements to obtain necessary information will result in the forfeiture of admission to the program).

Although applicants must have a minimum grade of C in the prerequisite courses listed in item F above, it should be noted that the prerequisite course grade point average is one of the main criteria for selection in health and life sciences programs, so grades of C are typically not competitive.

Applicants to the Nursing (ADN) program must take the NLN Pre-admission RN Examination no later than January to receive consideration for admission to the program. After gaining admission to the program and prior to enrolling in the first Nursing (NUR) course, students must have the following current official documents on file in the Nursing (ADN) Office:

- a. Certification in Basic Life Support (BLS) for Health Care Providers;
- b. Verification of health and malpractice insurance (see *Malpractice Insurance*);
- c. Record of physical exam that is less than six months old and a physician statement that student is in satisfactory health;
- d. Results of tuberculin skin test and/or chest x-ray;
- e. Evidence of immunity to rubella, rubeola, mumps, varicella, and Hepatitis B;
- f. Documentation of current TDAP (tetanus, diphtheria, and pertussis) immunization; and
- g. A signed document acknowledging that commission of a felony before or during their enrollment in this program may prevent or impede graduates from obtaining licensure as registered nurses and that they may be required to complete drug testing and/or background checks at their own expense prior to participating in internships, practicums, or clinical activities at certain host sites for these activities (see *Drug Testing/Background Checks*) (blank documents are available from the program chair or the Admissions Office and online at www.athenstech.edu—Select *Prospective Students* and then *Competitive Health Pgms*).

NURSING (ADN) CURRICULUM OUTLINE

Associate Degree Program (Major Code: NUN3)

Credit Required for Graduation: 108 quarter credit hours

	Credits
General Education	52
* BIO 2113 Human Anatomy and Physiology I	5
* BIO 2114 Human Anatomy and Physiology II	5
* BIO 2117 Introductory Microbiology	5
* ENG 1101 Composition and Rhetoric	5
* ENG 1102 Literature and Composition	5
* MAT 1101 Mathematical Modeling	5
* PSY 1101 Introduction to Psychology	5
* PSY 2103 Human Development	5
* SOC 1101 Introduction to Sociology	5
* SPC 1101 Public Speaking	5
* Elective	2
Nursing Major	56
* NUR 191 Fundamentals of Nursing	8
* NUR 192 Nursing Care of Adult Clients I	8
* NUR 193 Nursing Care of Adult Clients II	4
* NUR 194 Nursing Care of Childbearing Clients	4
* NUR 291 Nursing Care of Adult Clients III	8
* NUR 292 Nursing Care of Childrearing Families	4
* NUR 293 Mental Health Nursing	4
* NUR 294 Nursing Care of Adult Clients IV	10
* NUR 295 Nursing and Society	3
* SCT 100 Introduction to Microcomputers	3

* Students must pass courses with grades of C or better.
Nursing courses are sequential and require a minimum of six quarters to complete.

THE ACCELERATED OPTION

Licensed practical nurses (LPNs) may be eligible to enroll in an accelerated option that requires a minimum of four quarters to complete the nursing courses. LPNs may apply for the generic nursing program as described in the Associate Degree Program section, or they may apply for the accelerated option to bridge into the second year of the nursing curriculum. Interested LPNs should contact the Admissions Office and request information on the accelerated option in addition to the regular admission packet. Accelerated students are admitted each summer quarter if space is available. Prospective students may gain admission to the college initially as Health Science program students/applicants to the Nursing (ADN) Accelerated Option in order to complete any learning support classes and required general education courses. The application deadline for the Nursing (ADN) Accelerated Option is February 1 of the year the applicant is seeking admission to the program. Applicants must:

- Submit completed and signed application for admission and a \$20 nonrefundable application fee;
- Submit official high school or GED transcripts and/or official college transcripts from all colleges attended in the past (see *General Admission Requirements*);

- Submit NLN Pre-admission RN Examination, AD Composite Score of no less than the 75th percentile that is less than five years old at the anticipated date of enrollment in the program (see *Life Sciences Selective Admissions Examinations*);
- Submit valid ASSET or COMPASS test scores (see *ASSET and COMPASS Placement Tests*);
- Submit documentation of a current LPN license valid in the State of Georgia;
- Submit documentation showing a minimum of two years of work experience as a licensed practical nurse;
- Submit completed and signed Intent form (blank forms are available in the Admissions Office and online at www.athenstech.edu—Select *Prospective Students* and then *Competitive Health Pgms*);
- Provide documentation showing the completion of the prerequisite general education courses or their equivalent as listed in the Curriculum section (applicants transferring from other colleges must confirm the transferability of credit for these courses with the college's director of registration and records by the February 1 admissions application deadline); and
- Attend a mandatory pre-admission orientation session if invited (failure to attend or to make alternate

arrangements to obtain necessary information will result in the forfeiture of admission to the program).

Applicants to the Nursing (ADN) Accelerated Option must take the NLN Pre-admission RN Examination no later than January to receive consideration for admission to the program. After applicants submit the required documentation to the Admissions Office, the Nursing (ADN) faculty will offer the NLN Acceleration Challenge Exam (ACE I) to those applicants who meet the ADN program requirements. Qualified applicants will receive information regarding the ACE I testing procedures. Entry into the Nursing (ADN) Accelerated Option is contingent upon:

- The applicant achieving a decision score of the 70th percentile or above on the ACE I exam;
- The existence of an opening in the accelerated option; and
- Completion of all requirements.

Students must complete the 38 quarter credit hours of prerequisite general education courses prior to gaining admission to the accelerated program. Students must complete an additional 15 quarter credit hours of general education coursework and 2 quarter credit hours of electives to graduate from the program.

After gaining admission to the Nursing (ADN) Accelerated Option and prior to enrolling in the first nursing course, students must have the following current official documents on file in the Nursing (ADN) Office:

- a. Certification in Basic Life Support (BLS) for Health Care Providers;
- b. Verification of health and malpractice insurance (see *Malpractice Insurance*);
- c. Record of physical exam that is less than six months old and a physician statement that student is in satisfactory health;
- d. Results of tuberculin skin test and/or chest x-ray;
- e. Evidence of immunity to rubella, rubeola, mumps, varicella, and Hepatitis B;
- f. Documentation of current TDAP (tetanus, diphtheria, and pertussis) immunization; and
- g. A signed document acknowledging that commission of a felony before or during their enrollment in this pro-

gram may prevent or impede graduates from obtaining licensure as registered nurses and that they may be required to complete drug testing and/or background checks at their own expense prior to participating in internships, practicums, or clinical activities at certain host sites for these activities (see *Drug Testing/Background Checks*) (blank documents are available from the program chair or the Admissions Office and online at www.athenstech.edu—Select *Prospective Students* and then *Competitive Health Pgms*).

PROGRAM EXPENSES

The recent reauthorization of the Higher Education Act requires all colleges and universities to notify students and prospective students of all program costs for which they will be responsible. Students will be responsible for the following expenses:

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- Quarterly student activity fees (\$16)
- Quarterly registration fee (\$26)
- Quarterly accident insurance fee (\$4)
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- Georgia Board of Nursing application fee (\$40)
- Immunizations (From approximately \$40 to \$400)
- Malpractice insurance (\$11 per year)
- National Council of State Boards of Nursing (NCSBN) application fee (\$200)
- Physical examination (Approximately \$300)
- Required laboratory tests (From approximately \$100 to \$750 once admitted to the program)
- Supply Fee (Approximately \$500)
- Textbooks (Approximately \$1,500 for entire program)
- Uniforms and lab coat (Approximately \$200)

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NURSING (ADN) ACCELERATED OPTION CURRICULUM OUTLINE
Associate Degree Program (Major Code: NUP3)
Credit Required for Graduation: 108 quarter credit hours
(The 108 hours include the 38 quarter credit hours of prerequisite general education courses and 8 quarter credit hours for NUR 191 credit by exam.)

	Credits
Prerequisite General Education	35
* BIO 2113 Human Anatomy and Physiology I	5
* BIO 2114 Human Anatomy and Physiology II	5
* BIO 2117 Introductory Microbiology	5
* ENG 1101 Composition and Rhetoric	5
* ENG 1102 Literature and Composition	5
* MAT 1101 Mathematical Modeling	5
* PSY 1101 Introduction to Psychology	5
 General Education**	 17
* PSY 2103 Human Development	5
* SOC 1101 Introduction to Sociology	5
* SPC 1101 Public Speaking	5
* Elective	2
 Nursing Major	 56
* NUR 191 Fundamentals of Nursing***	8
* NUR 197 Nursing Care of Adult Clients I	8
* NUR 198 Nursing Care of Adult Clients II	4
* NUR 199 Nursing Care of Childbearing Clients	4
* NUR 291 Nursing Care of Adult Clients III	8
* NUR 292 Nursing Care of Childrearing Families	4
* NUR 293 Mental Health Nursing	4
* NUR 294 Nursing Care of Adult Clients IV	10
* NUR 295 Nursing and Society	3
* SCT 100 Introduction to Microcomputers	3

* *Students must pass courses with grades of C or better.*

** *Students must complete the 38 quarter credit hours of prerequisite general education courses prior to gaining admission to the accelerated program. Students must complete an additional 15 quarter credit hours of general education coursework and 2 quarter credit hours of electives to graduate from the program.*

*** *Students who score at the 70th percentile or above on the NLN ACE I exam and successfully complete NUR 197 will exempt NUR 191 and receive 8 credit hours for the course.*

BIOLOGY

Department Code: BIO

**BIO 2113
Human Anatomy and
Physiology I (4-3-5)**

Banner Title: Anatomy/Physiology I

This course introduces the anatomy and physiology of the human body. Instructors place emphasis on the development of a systemic perspective of anatomical structures and physiological processes. Topics include body organization, chemistry, cell structure and functions, tissue classifications, the integumentary system, the skeletal system, the muscular system, and the nervous and sensory systems. Laboratory experiences support classroom learning.

Students must pay a \$20 supply fee when registering for this course.

Prerequisite: ENG 099 with a grade of C or better and RDG 098 with a grade of C* or better or placement by diagnostic testing*

Offered quarterly

**BIO 2114
Human Anatomy and
Physiology II (4-3-5)**

Banner Title: Anatomy/Physiology II

This course continues the study of the anatomy and physiology of the human body and builds upon the concepts of chemistry, cytology, and histology. Topics include the endocrine system, the cardiovascular system, the blood and lymphatic

system, the immune system, the respiratory system, the digestive system, the urinary system, and the reproductive system. Topics also include fluid dynamics and metabolism. Laboratory experiences support classroom learning. Students must pay a \$20 supply fee when registering for this course.

Prerequisite: BIO 2113 with a grade of C or better

Offered quarterly

**BIO 2117
Introductory Microbiology (4-3-5)**

Banner Title: Introductory Microbiology
This course provides a foundation in basic microbiology. The course emphasizes infectious diseases. Students gain an

understanding of the various characteristics of microorganisms in general and specific characteristics of pathogenic bacteria, viruses, fungi, and protozoa. Students will conduct studies of the host-parasite relationship, the mechanism of host defense, epidemiology, as well as antimicrobial and chemotherapeutic agents. Topics include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, microorganisms and human disease, and laboratory skills. Students must pay a \$25 supply fee when registering for this course.

Prerequisites: BIO 1111 or BIO 2113 or

CHM 1111

Offered quarterly

ENGLISH

Department Code: ENG

ENG 1101

Composition and Rhetoric (5-0-5)

Banner Title: Composition and Rhetoric
Students practice various modes of writing ranging from exposition to argumentation and persuasion. The course also explores the analysis of literature and articles about issues in the humanities and in society. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics covered in the course include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

Prerequisites: ENG 099 with a grade of C or better and RDG 098 with a grade of C* or better or placement by diagnostic testing*

Offered quarterly

ENG 1102

Literature and Composition (5-0-5)

Banner Title: Literature and Composition

This course emphasizes the ability of students to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research, and writing about literature.

Prerequisite: ENG 1101 with a grade of C or better

Offered quarterly

MATHEMATICS

Department Code: MAT

MAT 1101

Mathematical Modeling (5-0-5)

Banner Title: Mathematical Modeling

This course is an alternative to *College Algebra* for those who will not take trigonometry, pre-calculus, or calculus. It is an applications-driven course that introduces functions using real-world phenomena as models. Topics include fundamental algebra concepts; functions and graphs; linear, quadratic, polynomial, exponential, and logarithmic functions and models of real-world phenomena; systems of equations; and additional topics in algebra.

Prerequisite: MAT 097 with a grade of C or better and/or MAT 099 with a grade of C* or better or placement by diagnostic testing*

Offered quarterly

NURSING (ADN)

Department Code: NUR

NUR 191

Fundamentals of Nursing (5-9-8)

Banner Title: Fundamentals of Nursing
Using classroom, laboratory, and clinical experiences, this foundation course prepares students for subsequent nursing courses. Instructors teach theoretical constructs within the context of the Neuman Systems Model. Course emphasis is on the nursing process, basic psychomotor skills, and assessment of the well client. This course also covers the roles of associate degree nurses within the discipline of nursing and beginning teaching-learning principles. Students achieve competency in dosage calculation. Student clinical assignments focus on clients experiencing simple, predictable stressors. Students must pay a \$30 supply fee when registering for this course.

Prerequisites: Program admission, BIO 2113 with a grade of C or better, BIO 2114 with a grade of C or better, BIO 2117 with a grade of C or better, ENG 1101 with a grade of C or better, MAT 1101 with a grade of C or better

Prerequisite/Corequisite: SCT 100
Offered Fall term

NUR 192

Nursing Care of Adult Clients I (4-12-8)

Banner Title: Nursing Care/Adult Clients I

Using classroom, laboratory, and clinical experiences, this course focuses on the implementation of the nursing process.

Program content examines selected predictable stressors causing illness in adult clients in the context of the Neuman Systems Model and roles of associate degree nurses. Emphasis is on normal aging, as well as system instability in the perioperative and medically ill adult client. Pharmacologic concepts include medication administration and the use of pharmacologic agents in the treatment of system instability. Student clinical assignments focus on adult clients experiencing simple, predictable stressors. Students must pay a \$30 supply fee when registering for this course.

Prerequisites: Program admission, BIO 2113 with a grade of C or better, BIO 2114 with a grade of C or better, BIO 2117 with a grade of C or better, ENG 1101 with a grade of C or better, MAT 1101 with a grade of C or better, NUR 191 with a grade of C or better, SCT 100

Prerequisite/Corequisite: ENG 1102

Offered Winter term

NUR 193

Nursing Care of Adult Clients II (2-6-4)

Banner Title: Nursing Care/Adult Clients II

Using classroom, laboratory, and clinical experiences, this course uses the Neuman Systems Model and roles of associate degree nurses to guide students as they implement the nursing process for adult clients experiencing selected stressors. Instructors emphasize alterations in health patterns of clients experiencing common predictable respiratory, endocrine, integumentary, and acid-base stressors. Students discuss the effects of chronic illness and strategies for coping with these illnesses. Clinical assignments focus on adult clients experiencing selected predictable stressors causing illness.

Prerequisites: Program admission, BIO 2113 with a grade of C or better, BIO 2114 with a grade of C or better, BIO 2117 with a grade of C or better, ENG 1101 with a grade of C or better, ENG 1102, MAT 1101 with a grade of C or better, NUR 192 with a grade of C or better, SCT 100

Prerequisite/Corequisite: NUR 194 with a grade of C or better, PSY 1101

Offered Spring term

NUR 194

Nursing Care of Childbearing Clients (2-6-4)

Banner Title: Care of Childbearing Clients

Using classroom, laboratory, and clinical experiences, this course provides the nursing knowledge required to assess the system functioning of childbearing clients,

diagnose client/family dysfunction, and use interventions as appropriate to promote wellness. Although the focus is on the predictable stressors of the antepartal, intrapartal, postpartal, and neonatal client, program instructors introduce complex predictable stressors related to childbearing. The Neuman Systems Model, the nursing process, and roles of the associate degree nurse provide the framework for the provision of nursing care. Student clinical assignments focus on childbearing clients experiencing selected predictable simple and complex stressors.

Prerequisites: Program admission, BIO 2113 with a grade of C or better, BIO 2114 with a grade of C or better, BIO 2117 with a grade of C or better, ENG 1101 with a grade of C or better, ENG 1102, MAT 1101 with a grade of C or better, NUR 192 with a grade of C or better, SCT 100
Prerequisite/Corequisite: NUR 193 with a grade of C or better, PSY 1101
Offered Spring term

NUR 197
Nursing Care of Adult Clients I (4-12-8)
Banner Title: Nursing Care/Adult Clients I

Using classroom, laboratory, and clinical experiences, this course, parallel to NUR 192, introduces licensed practical nurses to nursing theory, the Neuman Systems Model, the nursing process, and roles of associate degree nurses. Course content reviews dosage calculation and medication administration. Relative to assessed knowledge level of the class, instructors emphasize the implementation of the nursing process in clients experiencing selected predictable stressors causing system instability in the perioperative and medically ill client. Clinical assignments focus on adult clients experiencing simple, predictable stressors.

Prerequisites: Program admission, Current Georgia LPN license, score of at least the 70th percentile on the NLN ACE I, BIO 2113 with a grade of C or better, BIO 2114 with a grade of C or better, BIO 2117 with a grade of C or better, ENG 1101 with a grade of C or better, ENG 1102, MAT 1101 with a grade of C or better, PSY 1101, SCT 100
Offered Summer term

NUR 198
Nursing Care of Adult Clients II (2-6-4)
Banner Title: Nursing Care/Adult Client II

Using classroom, laboratory, and clinical experiences, this course, parallel to NUR 193, uses the Neuman Systems Model and

roles of associate degree nurses to guide licensed practical nurses as they implement the nursing process for adult clients experiencing selected stressors. Emphasis is on alterations in health patterns of clients experiencing common respiratory, endocrine, integumentary, and acid-base stressors. The course looks at the effects of chronic illness and strategies for coping with these illnesses. Clinical assignments focus on adult clients experiencing selected predictable stressors causing illness.

Prerequisite: Program admission, NUR 197 with a grade of C or better
Offered Summer term

NUR 199
Nursing Care of Childbearing Clients (2-6-4)
Banner Title: Childbearing Clients

Using classroom, laboratory, and clinical experiences, this course, parallel to NUR 194, provides licensed practical nurses with the nursing knowledge required to assess the system functioning of childbearing clients, diagnose client/family dysfunction, and use interventions as appropriate to promote wellness. Although the focus is on the predictable stressors of the antepartal, intrapartal, postpartal, and neonatal client, this course introduces complex predictable stressors related to childbearing. The Neuman Systems Model, the nursing process, and roles of associate degree nurses serve as the framework for providing nursing care. Student clinical assignments focus on childbearing clients experiencing predictable simple and complex stressors.

Prerequisite: Program admission, NUR 197 with a grade of C or better
Offered Summer term

NUR 291
Nursing Care of Adult Clients III (4-12-8)
Banner Title: Nursing Care/Adult Clients III

This course includes concepts essential to client well-being with an analysis of complex predictable stressors that cause or potentially cause system instability. Emphasis is on stressors resulting in cardiovascular, renal/urinary, male reproductive, hematological, and immune dysfunction. Discussions focus on nursing and collaborative diagnoses with appropriate interventions. Students receive an introduction to complex concepts in the classroom, practice appropriate complex psychomotor skills in the laboratory, and provide nursing care for one or two clients in the practice setting.

Prerequisites: Program admission, Cumulative grade point average of 2.0 or higher, good academic standing, NUR 193 with a grade of C or better or NUR 194 with a grade of C

or better, NUR 198 with a grade of C or better or NUR 199 with a grade of C or better

Prerequisite/Corequisite: PSY 2103 with a grade of C or better, SPC 1101
Offered Fall term

NUR 292
Nursing Care of Childrearing Families (2-6-4)
Banner Title: Nursing/Childrearing Families

This course uses the Neuman Systems Model and roles of associate degree nurses to guide student learning and the application of the nursing process for the care of childrearing families. Emphasis is on commonly occurring stressors and system responses unique to children and developing families, including focus on nursing interventions that facilitate child development. Study includes developmental, normal, and complex stressors affecting individual and family systems. Practice opportunities occur in both ambulatory and acute care settings and focus on health promotion, anticipatory guidance, illness prevention, and care of ill children. Student clinical assignments focus on children and their families in the community and those in primary, secondary, and/or tertiary health care settings.

Prerequisites: Program admission, NUR 291 with a grade of C or better, PSY 2103 with a grade of C or better, SPC 1101

Prerequisite/Corequisite: Elective, NUR 293 with a grade of C or better, SOC 1101
Offered Winter term

NUR 293
Mental Health Nursing (2-6-4)
Banner Title: Mental Health Nursing

This course focuses on the nurse-client therapeutic relationship. Instructors use the Neuman Systems Model to examine behavioral and emotional responses to interpersonal, intrapersonal, and extrapersonal physiological and psychological stressors. This course incorporates major theoretical principles and conceptual models throughout. Application of the nursing process occurs during inpatient and community mental health care experiences. Students assume the role of interdisciplinary health care team members providing primary, secondary, and tertiary interventions. Student learning experiences take place in inpatient and community mental health practice settings. Student clinical assignments focus on clients experiencing mental stress and impaired coping.

Prerequisites: Program admission, NUR 291 with a grade of C or better, PSY 2103, SPC 1101

Prerequisite/Corequisite: Elective, NUR 292 with a grade of C or better, SOC 1101

Offered Winter term

NUR 294
Nursing Care of Adult Clients IV (5-15-10)

Banner Title: Nursing Care/Adult Clients IV

This capstone course uses the Neuman Systems Model and roles of the associate degree nurse to guide students' implementation of the nursing process with adult clients experiencing complex predictable stressors. The course emphasizes system instability arising from the pathophysiological changes in burns, as well as neurologic, sensory, oncologic, and hepatic stressors. Instructors introduce students to complex concepts in the classroom. Students integrate this knowledge in the provision of holistic care for several clients in the practice setting. Students in practice setting use prevention as intervention, select or are assigned to one or more adult clients experiencing complex stressors causing illness, complete assigned preceptorship and practice experiences, and function in clinical leadership roles. They also complete clinical leadership experience and teaching projects with assigned faculty and first-year nursing students.

Prerequisites: Program admission, Elective, NUR 292 with a grade of C or better, NUR 293 with a grade of C or better, SOC 1101

Corequisite: NUR 295
Offered Spring term

NUR 295
Nursing and Society (3-0-3)

Banner Title: Nursing and Society
This non-clinical course assists students in developing a broader perspective in nursing. The focus of this course is on current trends and issues in nursing, nursing education, and health care. The course includes legal, ethical, political, and economic implications; theoretical aspects of small group management and team leadership; the responsibility of the associate degree nurse to the community and to nursing; professional organizations, employment guidelines, and transition into practice; nursing history; and the role of research in nursing.

Prerequisites: Program admission, Elective, NUR 292 with a grade of C or better, NUR 293 with a grade of C or better, SOC 1101

Corequisite: NUR 294
Offered Spring term

PSYCHOLOGY

Department Code: PSY

PSY 1101
Introduction to Psychology (5-0-5)

Banner Title: Introduction to Psychology
This course emphasizes the basics of psychology. Topics include the science of psychology; social environments; life stages; physiology and behavior; personality; emotions and motives; conflicts, stress, and anxiety; abnormal behavior; and perception, learning, and intelligence.

Prerequisites: ENG 099 with a grade of C or better and RDG 098 with a grade of C* or better or placement by diagnostic testing*

Offered quarterly

PSY 2103
Human Growth and Development (5-0-5)

Banner Title: Human Growth and Development

This course surveys the changes that occur during the human life cycle beginning with conception and continuing through late adulthood and death. Instructors emphasize the scientific knowledge base of human growth and development and the interactive forces of nature and nurture. Topics include theories; research methods; physical development; prenatal, birth, infancy, childhood, adolescence, adulthood, aging, and death; cognitive development; learning, perception, and language development; and temperament, emotions, personality, attachment, parenting, and family relationships.

Prerequisites: PSY 1101
Offered quarterly

SCIENCE AND TECHNOLOGY

Department Code: SCT

SCT 100
Introduction to Microcomputers (1-4-3)

Banner Title: Intro to Microcomputers
This course introduces the fundamental concepts and operations necessary to use microcomputers. Course content emphasizes basic functions and familiarity with computer use. Topics include computer terminology and an introduction to the Windows environment, networking, word processing, spreadsheets, presentation graphics, and databases.

Prerequisite: Provisional admission
Offered quarterly

SOCIOLOGY

Department Code: SOC

SOC 1101
Introduction to Sociology (5-0-5)

Banner Title: Introduction to Sociology
This course provides students with a sociological analysis of society, its culture, and structure. Instructors present sociology as a science with emphasis placed on its methodology and theoretical foundations. Topics include basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

Prerequisites: ENG 099 with a grade of C or better and RDG 098 with a grade of C* or better or placement by diagnostic testing*

Offered quarterly

SPEECH

Department Code: SPC

SPC 1101
Public Speaking (5-0-5)

Banner Title: Public Speaking
This course introduces the fundamentals of oral communication. Topics include selection and organization of materials, preparation and delivery of individual and group presentations, and analysis of ideas presented by others, and professionalism.

Prerequisites: ENG 099 with a grade of C or better and RDG 098 with a grade of C* or better or placement by diagnostic testing*

Offered quarterly