



Spanish for Health (AHS 154) COURSE SYLLABUS

Instructor name: Jennifer Baker
Class time: T/R 2:30 pm – 5:00 pm
Class location: Bldg M, Room 107
E-mail contact: jbaker@athenstech.edu

Quarter: Winter 2010
Class number: 20615
Credit hours: 5
Office hours: T/R 1:00 – 2:00 pm, Adjunct Workroom (K515)
or Jittery Joe's. E-mail beforehand

Prerequisite(s) / Corequisite(s): Program admission

Required textbook: *An Introduction to Spanish for Health Care Workers*, by Robert O. Chase and Clarisa B. Medina de Chase. Yale Press, March 2009. Paperback. **ISBN:** 978-0-300-12426-2

Instructional Technologies Employed:

- ANGEL (<http://gytc.angellearning.com>) and textbook website (<http://www.yalebooks.com/medicals spanish>)

Course Description: This course serves as an introduction to the Spanish language and Latino culture as applied to the allied health industry. Topics include introductory conversational Spanish with an emphasis on the allied health industry and on medical terminology vocabulary in the areas of Spanish verbs, nouns, and grammar. This course provides additional concentration on completing physical assessments in Spanish and questioning patients about their health conditions, needs, and concerns. Topics also include understanding and appreciating aspects of Latino culture for more effective management. No experience in Spanish is required.

COURSE OBJECTIVES

At the end of this course you will be able to:

- A) Communicate in Spanish using a number of memorized words and phrases with a vocabulary sufficient for handling basic needs and expressing basic courtesies in a medical setting.
- Greet patients, describe people, express location and feelings, orient a patient, describe symptoms, identify common complaints and prescribe appropriate medications, describe parts of the body and injuries, take telephone messages and schedule appointments, contact family members, get a family history, tell time/year/month, obtain basic personal information, use basic verbs to give instructions and explain routine procedures and analyses/tests in a physical examination
- B) Understand spoken Spanish in a medical setting, especially where context supports comprehension.
- C) Demonstrate an understanding of medically-relevant cultural issues in the U.S. Spanish-speaking community.

COURSE CALENDAR (See Detailed Syllabus for full view)

First day of class	January 5
Midterm Exam	February 9
Oral assessment	March 11
Final Exam	March 16

CLASS POLICIES: Students are strictly prohibited from using cell phones and personal electronic devices within college-owned/operated facilities without the explicit permission of a faculty or staff member. If you are seen using a cell phone in class you will be asked to leave and receive zeros for all grades that day. Food and beverages (other than water) are not allowed to be consumed in classrooms or labs.

COURSE GRADING

Grading Criteria:

Final exam	1	20%
Midterm exam	1	20%
Quizzes (average)	6 (drop one)	20%
Oral assessment	1	10%
Homework (average)	daily (~15)	10%
Attendance	daily (19)	10%
Participation (average)	daily (19)	<u>10%</u>
		100%

Grading Scale: The grading scale is detailed in the *Catalog and Student Handbook* and listed below for reference. All faculty members follow this scale when assigning grades to reflect a given student's performance in the classroom.

Grade	Numerical Equivalent	Grade Point
A/A*	90-100	4
B/B*	80-89	3
C/C*	70-79	2
D/D*	60-69	1
F/F*	0-59	0

Effective Summer Quarter 2006, Athens Technical College replaced the S/U grading system used for learning support classes with an A*-F* grading system. The registrar uses an asterisk (A*, B*, C*, D*, F*, W*, WF*, WP*) to designate learning support course grades on transcripts and grade reports because these grades are not components of the quarterly grade point average.

GRADING POLICIES

- **Attendance policy and effect on final grade: You are allowed 1 absence without penalty.** One absence or less will earn an attendance grade of 100%. This should take care of any emergency situation, religious observances or illness. After 1 absence, your instructor will deduct 10 points per absence from the 10% allotted to the "Attendance" grade up to 100 points. This means that after 2 absences total, your grade for the Attendance section will be 90, after 3 absences total it will be 80, etc. Additionally, after 1 absence each subsequent absence will result in a "0" in the participation section of your grade which may affect your Participation average at the end of the semester.
- **Participation Grade: Students are expected to study assigned vocabulary and grammar before coming to class.** During class, we will practice speaking, listening, writing and reading in Spanish. Pair work and teacher-fronted activities comprise the majority of this class. At the end of each class, the instructor will assign each student a participation grade of 0-4:
 - 0 is assigned if student is absent
 - 70 if student is present but not fully participating in the class
 - 80 if student answers questions when called upon and offers some extemporaneous contributions
 - 90 if student participates actively and without having to be called upon
 - 100 is reserved for exceptional preparation and participation.

The final participation grade is an average of all of these grades throughout the semester. Please recognize that there are no excused or unexcused absences in this class and that this system allows a student to miss 1 class without adversely affecting his/her final grade.
- **Homework, Quizzes and Exams:** There will be **no make-ups** of quizzes, exams or the oral assessment. No late work will be accepted. Under no circumstances can you receive credit for late work; you can turn your homework in on time despite being absent by giving it to a classmate or emailing it to your instructor before the end of class on the due date. If you miss the midterm exam due to an excused absence your final exam grade will replace that zero (i.e. your final exam grade will be counted twice). Your instructor will determine which absences are excusable. One homework grade and one quiz grade will be dropped at the end of the quarter.
- **Information about the Oral Assessment:** will be given in class on March 2nd (the Oral Assessment is March 11th). There will be six conversation topics to choose from. However, while you will know all possible topics ahead of time, you will randomly choose one of them five minutes before your assessment. You will have five minutes to prepare yourself to enact a scenario of the topic you chose with your instructor. You can select to be the doctor or patient; you will be graded on knowledge of vocabulary, grammar, fluency, and comprehensibility.

Earn 1.5 points on any exam by: Getting 100% on a chapter quiz (from chapter 1, 2, 3, 4, 5 or 8) without the use of your textbook. Go to the textbook web site (<http://www.yalebooks.com/medicals spanish>) and click “Learning Check” at the top of the screen. On the following screen, fill in your name and e-mail address. Complete the quiz and if you get 100%, print out the screen, sign it and include the date you took the quiz. You must turn this in by the end of class on March 9th to get the credit. You can do this up to six times to earn up to 9 extra points on any exam.

Grading Criteria: Students will be evaluated on Participation, Homework, and Attendance on a daily basis. Both Participation and Homework are graded on a scale of 0, 70, 80, 90 or 100. Attendance is either 0 or 100. These three grades as well as Quizzes will be based on averages of all grades throughout the semester.

Work Ethics: To fulfill the responsibility to teach essential workplace ethics, the college evaluates program students on attendance, character, teamwork, appearance, attitude, productivity, organizational skills, communication, cooperation, and respect. Because students are preparing for employment, it is essential that they become accustomed to standards of behavior in the workplace. At the conclusion of the quarter, faculty members assign separate numerical work ethics grades which appear beside the course letter grades on both transcripts and grade reports. The work ethics grading scale is as follows: 3 (Exceeds Expectations), 2 (Meets Expectations), 1 (Needs Improvement), and 0 (Unacceptable).

Academic Honesty: Academic honesty is expected at all times. Any student found to have engaged in academic misconduct such as cheating, plagiarism, or collusion is subject to disciplinary sanctions as outlined in the Student Code of Conduct detailed in the *ATC Catalog and Student Handbook*. The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. The term “collusion” includes, but is not limited to, the unauthorized collaboration with any other person in preparing work offered for academic credit. Students are advised that faculty routinely use **turnitin.com** both to prevent plagiarism and to assist in verifying when/if it has occurred.

Course Withdrawal: Students may withdraw from a course without academic penalty until the midpoint of the quarter (as stated in the Academic Calendar published in the *ATC Catalog and Student Handbook*). By withdrawing before the midpoint of the quarter, the student is automatically assigned a grade of W, which does not affect quarterly or cumulative grade point average. Grades of W will affect satisfactory academic progress for financial aid purposes. **Students who stop attending class(es) without formally withdrawing risk earning a final grade of F, which will appear on the academic transcript.** Refer to the *ATC Catalog and Student Handbook* for further details.

Academic Support Center: The Academic Support Centers of Athens Technical College (ATC) provide free tutoring for enrolled students. Both instructors and peer tutors provide tutoring in almost all subjects offered by the college. Information about the Center is accessible via the ATC website at www.athenstech.edu. To find out the specific services available on the Athens, Greene, and Walton Campuses, please call (706) 583-2839. To contact the Academic Support Center on the Elbert County Campus, please call (706) 213-2129.

Americans with Disabilities Act: Any student who believes he/she is eligible for accommodations in the classroom and/or during testing due to a documented disability is encouraged to contact the Director of Student Support Services at (706) 355-5081, or the Coordinator of Disability Services at (706) 355-5006, to apply for assistance. It is our goal at Athens Technical College to provide equal access to education for all students.

Warranty of Graduates: The Department of Technical and Adult Education warrants every graduate of technical programs in which students may earn technical certificates of credit, diplomas, or associate degrees. The warranty guarantees that graduates demonstrate the knowledge and skills and can perform each competency as identified in the industry-validated standards established for every program of study. If one of our graduates educated under a standard program or his/her employer finds that the graduate is deficient in one or more competencies as defined in the course/program standards, Athens Technical College will retrain the employee at no instructional cost to the employee or the employer. This guarantee is in effect for two years after graduation.

TEACH Act: According to the TEACH Act of 2002, Athens Technical College is obligated to advise you that instructional material included in this course may be subject to copyright protection. As such, you must not share, duplicate, transmit, or store the material of this course beyond the purpose and time frame explicitly stated in the syllabus of your course. If you are not certain whether a particular piece of material is covered by copyright protection, you should contact your instructor and obtain his/her written clarification. Failing to observe copyright protection is a violation of law.



Spanish for Health (AHS 154) DETAILED SYLLABUS

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The detailed syllabus is a general plan for the course; if any changes are made you will be notified as soon as possible. You may be assigned extra homework activities for extra practice as needed.

	Fecha / Date	In Class	Homework for Next Time
1	Tues 1/5	Introduction: Alphabet, colors, numbers 1-10, classroom items, basic questions and greetings, concept of grammatical gender/number	Buy textbook; login to ANGEL – please check the <i>Lessons</i> page and find where the PowerPoints and voice vocabulary files are located. Review class notes
2	Thurs 1/7	Basics: review of previous day, pronunciation rules, physical and personality traits, clothing (basic verbs)	Review class notes Read: pages 1-13
3	Tues 1/12	Chapter 1: greetings, <i>ser</i> , professions 1.1, 1.2, 1.6, 1.7, 1.8, 1.9, 1.10	Memorize the verb <i>ser</i> (pages 5 and 13) and review professions (page 7-8) Do: Ejercicios 1.3, 1.4, 1.11, 1.12, 1.13 Read: pages 15-16 and page 21
4	Thurs 1/14	Chapter 1: nationalities, describing people 1.14, 1.15, 1.19, 1.20, 1.22, 1.24	Start memorizing nationalities and description words (pages 15, 16, 21) Do: Watch video #1 and do Ejercicio 1.17 (based on video, but text is on pages 19-20) and Ejercicios 1.21 and 1.23 Read: pages 80-81 (ignore Actividad 4.1)
5	Tues 1/19	Quiz 1 (anything from Jan. 12-14) Chapter 4: numbers 0-1.000, telephone numbers, days of the week 4.2, 4.3, 4.4, 4.5, 4.7, 2.9	Memorize numbers and days of the week (pages 80 and 37) Do: Actividad 4.6 (write out the answers), Read: page 84, 86-87, and 89. Begin to memorize “question words” on page 84.
6	Thurs 1/21	Chapter 4: time, months and dates, expressing age, asking questions 4.8, 4.9, 4.10, 4.11, 4.20	Memorize months of the year and finish memorizing question words. Do: Ejercicios 4.12 (write an answer to the question “how old is...?” for each person) and Ejercicios 4.16 and 4.18 Read: pages 91-92

7	Tues 1/26	Quiz 2 (anything from Jan. 19-21) Chapter 4: admissions interview questions (address, marital status, etc.) 4.22, video	Review information from chapters 1 and 4. Read: pages 31-35
8	Thurs 1/28	Chapter 2 : feelings, telling “where,” possession 2.2, 2.3, 2.4, 2.7, 2.10	Memorize “los sentimientos” on page 32 and “¿Dónde está?” on page 36 Do: Ejercicios 2.1, 2.5, 2.6 (write out the answers) Read: <i>Estructura: Haciendo preguntas</i> (page 38) and <i>Choosing between ser and estar</i> (pages 39-40)
9	Tues 2/2	Quiz 3 (anything from Jan. 26-28) Chapter 2: more questions, <i>ser</i> and <i>estar</i> , test a patient’s orientation 2.11, 2.12, 2.14, 2.15, 2.16, 2.17, video	Do: Ejercicio 2.13 Read: pages 43-45
10	Thurs 2/4	Chapter 2: specialties and review for exam (if needed) 2.18, 2.19, 2.20	Study all materials you have learned this semester in preparation for the midterm
11	Tues 2/9	Midterm Exam (first 1.5 hours) Chapter 3: symptoms and <i>tener</i> Page 53-54, 3.3	Start memorizing <i>tener</i> and “los síntomas de la gripe” on pages 54-55 Do: Actividad 3.1 (make eight grammatically correct sentences) Read: page 63
12	Thurs 2/11	Chapter 3: uses of <i>tener</i> , parts of the body 3.10, 3.11, 3.13, 3.14	Finish memorizing symptoms on page 55 and memorize phrases about “la comodidad” on page 60. Start memorizing body parts on page 63. Do: Ejercicio 3.8; Read the lectura <i>El resfriado común</i> on page 58 and answer the questions in Actividad 3.5 Read: <i>Estructura: el verbo doler</i> (page 68) and “¿Le duele mucho?” (pages 68-70)
13	Tues 2/16	Quiz 4 (anything from Feb. 9-11) Chapter 3: parts of the body, <i>doler</i> 3.17, 3.18, 3.19, video, 3.2, 3.6	Finish memorizing body parts on pages 64-65. Start memorizing types of injuries on page 71. Read: pages 66-67 and page 71

14	Thurs 2/18	Chapter 3: bones, types of injuries 3.16, 3.20, 3.22, 3.24	Finish memorizing types of injuries and memorize major bones on pages 66-67 Do: Ejercicios 3.21 and 3.23 Read: page 101 If you can, bring a photo or two of your family to class on Tuesday, February 23 rd .
15	Tues 2/23	Quiz 5 (anything from Feb. 16-18) Chapter 5: family members, introduce verbs 5.1, 5.3, 5.6, 5.7, 5.12	Memorize family vocabulary (pages 101 and 104) and practice with the verb endings until you're comfortable with them. Do: Ejercicio 5.2, Read: <i>las enfermedades hereditarias</i> on page 114
16	Thurs 2/25	Chapter 5: practice with verbs and introduce direct objects 5.13, 5.14, 5.16, 5.19	Memorize verbs on page 110. Do: Actividad 5.17 (make eight grammatically correct sentences) and Actividad 5.24 (write out your answers) Read: <i>Estructura: los complementos indirectos</i> on page 116
17	Tues 3/2	Quiz 6 (anything from Feb. 23-25) Chapter 5: more practice and introduce indirect objects 5.21, 5.22, 5.23, 5.25, 5.26, video, 5.28	Review information from chapters 2 and 5 Do: Actividad 5.27 Read: pages 181-183 and 185
18	Thurs 3/4	Chapter 8: express "how long", "what makes it better?" 8.1, 8.2, 8.3, 8.4	Continue memorizing vocabulary on pages 181-183 and 185-186. Start memorizing the verbs on page 190-191. Do: Ejercicio 8.5 Read: pages 188-189 and 195-196
19	Tues 3/9	Chapter 8: talking about the future, giving a physical examination, common tests and procedures 8.7, 8.8, 8.9, 8.10 / 8.13, 8.14, 8.16	Memorize tests and procedures on page 195-196 Do: Actividad 8.12 and prepare for the oral assessment.
20	Thurs 3/11	<i>Final Review (first 30 minutes)</i> Oral Assessment (after you finish you can leave)	Study for the final exam; focus on chapters 2, 5 and 8.
	Tues 3/16	Final Exam	