ECCE 2203
GUIDANCE AND CLASSROOM MANAGEMENT

MASTER COURSE SYLLABUS

Instructors will provide students with additional course-specific information, including attendance/makeup policies, assignment/test scheduling, and instructor contact information, as necessary and appropriate.

Prerequisite(s):	ECCE 1103 or SOCW 2020
Co-requisite(s):	ECCE 1103 or SOCW 2020
Term(s) Offered:	Spring
Class Hours:	3
Lab Hours:	0
Credit Hours:	3

Course Description

Examines effective guidance practices in group settings based upon the application of theoretical models of child development and of developmentally appropriate practices. Focus will be given to individual, family, and cultural diversity. Topics will include developmentally appropriate child guidance (birth through 12); effective classroom management, including preventive and interventive techniques; understanding challenging behaviors; and implementing guidance plans.

Course Competencies and Student Learning Outcomes

Developmentally Appropriate Child Guidance

Order	Description
1	Identify appropriate guidance techniques for infants, toddlers, pre-school, and elementary school age children.
2	Identify the need for individually appropriate guidance techniques.
3	Identify multiple interacting influences including individuality, family, and culture on children's development and behavior.

Understanding Challenging Behaviors

Order	Description
1	Identify behavioral norms as related to the classroom setting.
2	Identify reasons for challenging behaviors to include aggressive and withdrawn behaviors.
3	Identify the goals of discipline guidance to include positive social/emotional development and the long term goal of children controlling their own behavior.
4	Understand the role of attachment.

Effective Classroom Management

Order	Description
1	Identify and demonstrate preventive and interventive strategies.
2	Identify and demonstrate positive communication methods.
3	Develop appropriate classroom guidance/rules and identify how to implement classroom

	rules within infant, toddler, preschool, and school age classrooms.
4	Define and give examples of natural and logical consequences.

Implementing Guidance Plans

Order	Description
1	Identify how to observe and collect data to establish a need for a guidance plan.
2	Identify the components of a guidance plan.
3	Evaluate a guidance plan.
4	Write a philosophy of classroom guidance.

Self Composure

Order	Description
1	Identify the importance of teacher self-control.
2	Develop and practice strategies and techniques for maintaining composure.

Required Textbook(s) and Materials

Students enrolled in this course are obligated to have the following:

Fields, M.V., Meritt, P.A., Fields, D.M. (2014). *Constructive Guidance and Discipline* (6th ed.). Upper Saddle River, NJ: Pearson. (ISBN 978013285332-3)

Criminal Record Check

Georgia law prohibits the placement of persons with criminal records in childcare facilities. Anyone convicted of felony offenses, neglecting or abusing a dependent person, sexual offenses, or any other "covered crime" cannot work in child care facilities. Students affected by this law, or who think they might be, should discuss their situations immediately with their respective advisors. Because employment options may be severely limited in the early childhood profession, applicants with unsatisfactory criminal records checks are discouraged from pursuing the Early Childhood Care and Education (ECCE) program of study and may need to consider other options. The college will run a criminal record check on each student who registers for ECCE 1121 Practicum and a second check if a student takes ECCE 2240 Internship later than one year after taking ECCE 1121. A criminal record check is only valid for one year. Any student with an unsatisfactory record check will not be allowed to complete ECCE 1121 or ECCE 2240, and thus would not be able to complete the ECCE program of study. If you have questions about your criminal record, please contact your ECCE advisor.

Grading Scale

The grading scale is detailed in the *Catalog and Student Handbook* and listed below for reference. All faculty members follow this scale when assigning grades to reflect a given student's performance in the classroom.

Grade	Numerical Equivalent	Grade Point
A/A*	90-100	4
B/B*	80-89	3
C/C*	70-79	2
D/D*	60-69	1
F/F*	0-59	0

Effective Summer Quarter 2006, Athens Technical College replaced the S/U grading system used for learning support classes with an A*-F* grading system. The registrar uses an asterisk (A*, B*, C*, D*, F*, W*, WF*, WP*) to designate learning support course grades on transcripts and grade reports because these grades are not components of the term grade point average.

Academic Support Center:

The Academic Support Centers of Athens Technical College (ATC) provide free tutoring for enrolled students. Both instructors and peer tutors provide tutoring in almost all subjects offered by the college. Information about the Center

is accessible via the ATC website at http://www.athenstech.edu/StudentDevelopmentServices/AcademicSupportCenter. To find out the specific services available on the Athens, Greene, and Walton Campuses, please call (706) 583-2839. To contact the Academic Support Center on the Elbert County Campus, please call (706) 213-2129.

Attendance

Regular class attendance is important and expected. The college considers both tardiness and early departure from class as forms of absenteeism. Students absent from class for any reason are still responsible for all work missed. Instructors have the right to determine whether work missed can be made up and have the liberty to set reasonable expectations for attendance based on frequency of class meetings and on the instructional delivery method, subject, type, and level of the class. Class attendance policies will be clearly stated for students by their respective instructors on separate documents (course outlines/schedules) or appendices to the master syllabus.

Course Withdrawal

Students may withdraw from a course without academic penalty until the midpoint of the term. Students withdrawing after the midpoint of the term receive grades of WP – Withdrawal Passing, or WF – Withdrawal Failing. Students who stop attending class(es) without formally withdrawing risk earning a final grade of F, which will appear on the academic transcript. Withdrawing from a course may impact financial aid status, academic standing, and GPA. Refer to the ATC *Catalog and Student Handbook* for further details. http://www.athenstech.edu/Catalog/

Course Technology

Course addendum will provide details concerning the use of technology in the course. Course schedule types include **web-enhanced** – taught face-to-face; **online** – taught online using the internet, may require proctored exam; **hybrid** – class time is split between face-to-face and online; **video conference** – taught at two or more campus locations simultaneously with instructor located at one of the classroom locations. More details are available on the Athens Technical College website. http://www.athenstech.edu/eLearning/CourseList.cfm

Continuation of Instruction

In the event of severe weather or other emergency, students will be expected to continue participating in learning activities via ANGEL, Athens Technical College email, or other modality. Instructors will provide a plan for the continuation of instruction.

Work Ethics:

To fulfill the responsibility to teach essential workplace ethics, the college provides students instruction in, and evaluates students on, the following ten work ethics traits: attendance, character, teamwork, appearance, attitude, productivity, organizational skills, communication, cooperation, and respect. To best equip students for successful workplace experiences in their chosen profession, instruction and evaluation takes place in the context of their program of study.

Academic Honesty

Academic honesty is expected at all times. Any student found to have engaged in academic misconduct such as cheating, plagiarism, or collusion is subject to disciplinary sanctions as outlined in the Student Code of Conduct detailed in the ATC *Catalog and Student Handbook* . See the following link for the complete Academic Honesty policy.
http://www.athenstech.edu/StudentAffairs/AcademicHonesty/Academic%20Honesty.pdf
Students are also advised to complete the tutorial on Academic Honesty available here:
http://www/athenstech.edu/StudentAffairs/AcademicHonesty

Americans with Disabilities Act

It is our goal at Athens Technical College to provide equal access to education for all students. Any student with a documented disability is eligible to receive reasonable academic adjustments and auxiliary aids in the classroom and/or for testing at Athens Technical College, as long as appropriate documentation of the disability has been submitted to the Disability Services Office in a timely manner. Students can access the application packet on our website.
http://www.athenstech.edu/CurrentStudents/orientation/files/disability_services_application.pdf

Cell Phones and Electronic Devices

Cell phone use in the classroom for non-instructional purposes, with the exception of receiving emergency notifications,

is prohibited.

Food/Drinks in Classroom

Food and beverages (other than water) are not allowed in classrooms/labs.

Communication with ATC Faculty and Staff

Students, faculty, and staff must use Athens Technical College email and ANGEL accounts for all college-related communications. Students are obligated to check their email and ANGEL accounts on a regular basis, preferably daily.

Warranty of Graduates

The Technical College System of Georgia warranties every graduate of technical programs in which students may earn technical certificates of credit, diplomas, or associate degrees. The warranty guarantees that graduates demonstrate the knowledge and skills and can perform each competency as identified in the industry-validated standards established for every program of study. If one of our graduates educated under a standard program or his/her employer finds that the graduate is deficient in one or more competencies as defined in the course/program standards, Athens Technical College will retrain the employee at no instructional cost to the employee or the employer. This guarantee is in effect for two years after graduation.

TEACH Act

According to the TEACH Act of 2002, Athens Technical College is obligated to advise you that instructional material included in this course may be subject to copyright protection. As such, you must not share, duplicate, transmit, or store the material of this course beyond the purpose and time frame explicitly stated in the syllabus of your course. If you are not certain whether a particular piece of material is covered by copyright protection, you should contact your instructor and obtain his/her written clarification. Failing to observe copyright protection is a violation of law.