

## Student Support Services Office of Disability Services Intake Form

Name:	Student ID #:		
Address:	Date of Birth:		
City: State:	Zip: Primary Phone:		
	@student.athenstech.edu will be sent to your student email account once you are accepted.)		
Alternate Email Address:			
Emergency Contact:	Phone #:		
Current Treating Professional:			
Phone #	ne # Fax #:		
Therapist/Psychiatrist (if any):			
Address:			
Phone #	Fax #:		
Are you working with the Departmen	nt of Vocational Rehabilitation? O Yes O No		
Currently enrolled: O Yes O No  If not, Indicate Future enrollment Se	mester (Circle One):		
Fall Summer Spring Year:			
	n Requirement for Special Services/Accommodations and I all documentation to verify my disability and receive		
Student's Signature	Date		
For Student Support Services Use Only: Intake Form: Received Date: Documentation: Received Date:			



#### Dear Athens Technical College Applicant/Student:

Thank you for contacting the Disability Services Office at Athens Technical College. We have established this program to assist any individual with an appropriately documented disability who requests academic adjustments and/or auxiliary aids in the classroom or for testing.

By definition, a disability that qualifies a student for accommodations in college is a physical or mental impairment that substantially limits one or more of the major life activities. These activities may include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, walking, speaking, breathing, learning, reading, and working. In order to enroll in Disability Services, the college requires official documentation that verifies your disability. As a post-secondary institution, Athens Technical College cannot accept IEPs or 504 Plans from high school to support the provision of academic adjustments.

To determine the official medical or psychological documentation accepted, please see the attached Documentation Requirements for Special Services/Accommodations as set by the Technical College System of Georgia regarding a disability. In order to receive accommodations, your documentation must equal or exceed the documentation requirements.

Once your documentation has been received by Disability Services, you will receive an email from the Disability Coordinator informing you that your paperwork has been evaluated and requesting that you make an appointment to review the Academic Accommodations that you may be eligible to receive. Please note that we must have a **minimum of three weeks** from the date of receipt of all documentation to evaluate your paperwork.

As a college student, it is your responsibility to:

- o identify yourself to the Disability Services Office as a person with a disability
- o provide required documentation in a timely manner
- o follow the procedures outlined by the college for obtaining assistance
- advocate for yourself if those academic adjustments and/or auxiliary aids to which you are entitled are not being provided

While we encourage students to utilize any academic adjustments or auxiliary aids to which they are eligible to receive, that decision is ultimately yours as a student to make. We look forward to assisting you!

Sincerely,

Disability Services Coordinator
Student Support Services
Athens Technical College
800 U.S. Highway 29 North • Athens, GA 30601
P: 706-355-5010 • F: 706-552-0970

E: <u>DisabilityServices@AthensTech.edu</u>



#### Athens Technical College – Documentation Requirements for Special Services/Accommodations

Any disability that affects learning and/or that necessitates an academic adjustment or auxiliary aid for a student to have an equal opportunity for education will require official medial or psychological documentation that verified the disability, clarifies the area(s) of learning affected, and states the accommodations recommended by the physician or other qualified professional as appropriate for that given disability. Below is a list of Disability-specific requirements:

#### **Criteria for Learning Disabilities (LD)**

- Psychological evaluation not more than three years old, signed by a professional qualified to make the diagnosis
- Specific Learning Disability MUST be diagnosed and stated
- Must indicate individually administered intelligence tests using age appropriate norms
- Assessment of oral language skills, social emotional status, and specific academic deficits
- Achievement assessment of math, reading, and written language skills
- Includes recommendations for classroom accommodations by professional qualified to make the diagnosis

#### Criteria for Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)

- Medical and/or Psychological evaluation not more than there years old, signed by a physician or other qualified professional
- ADD/ADHD MUST be diagnosed and stated
- Symptoms reported before the age of 7 and report must include atleast three major behaviors from DSM-IV
- Corroboration of current ADHD symptoms by two independent observers who have knowledge of the student's functioning (example: teachers or clinicians)
- Documentation of two ratings scales of ADHD behaviors with evidence that schizophrenia, borderline personality disorder, autism, or mental retardation is not primary disability
- Includes recommendations for classroom accommodations by physician or other qualified professional

#### **Criteria for Brain Injuries**

- Medical and/or Psychological evaluation not more than three years old, signed by the specialist detailing the limitation on the student's ability to participate in a post-secondary program of study
- Current assessment using adult norms of cognitive and psychological strengths and limitation
- Evidence that the impairment substantially limits one or more major life activities
- Include recommendations for classroom accommodations by physician or other qualified professional

#### Criteria for Visual, Hearing, Health, and Mobility Impairments

- Medical evaluation not more than three years old, signed by a physician or other qualified professional
- Includes specific diagnosis for visual/hearing/health/mobility impairment and any test results which measure limitation(s) on learning
- Includes any medications or aids used by the student, including their effects on the student's ability to learn
- Includes recommendations for classroom accommodations by physician or other qualified professional

#### **Criteria for Psychological Disorders**

- Medical or Psychological evaluation not more than three years old, signed by a professional qualified to make the diagnosis
- Psychological Disorder MUST be stated and have diagnosis and date of diagnosis
- List of major symptoms currently being manifested and date of last visit
- Level of symptoms severity and what is the treatment plan and prognosis, medical the student is taking and the impact it has on learning
- Includes recommendations for classroom accommodations by physician or other qualified professional

#### **MEMORANDUM**

To: Whom It May Concern

From Office of Disability Services

Re: List of Accommodations for Athens Technical College

This is a list of possible accommodations that might be offered to students with disabilities at Athens Technical College, relevant to their diagnosed disability.

Reasonable accommodations are determined on a case-by-case basis according to each student's individual medical documentation. Accommodations and/or auxiliary aids will be provided to the extent that the accommodations do not constitute a substantial change or alteration to an essential element of a course or program, pose an undue financial or administrative burden on the College, or pose a threat to the health and safety of others. If you have any questions or need additional information, listed below is our contact information.

- Extended time on tests and quizzes (including final exams)
- Testing room with minimal distractions
- Use of an electronic spell checker for classroom tests, guizzes, and writing assignments
- Use of a non-programmable calculator
- Magnification/Visual aid/Large print
- Sign language interpreter
- Note-taker
- Facilities modification
- Equipment modification
- Special test administration
- Special test materials
- Reserved seating (front row, back row, near exit, etc.)
- Permission to tape lectures
- Others as recommended by the medical provider (licensed medical professional)

Please Forward Official Documentation of Disability To:

Disability Services Coordinator Athens Technical College 800 U.S. Highway 29 North • Athens, GA 30601

P: 706-355-5010 • F: 706-552-0970 E: DisabilityServices@AthensTech.edu





# ATHENS TECHNICAL Student Support Services — Disability Services

### **RELEASE OF INFORMATION**

NAME		_ TO:
		Office/Agency
I.D. #	DOB	
		Representative
informat Services any relat regulation	tion regarding my disability both at Athens Technical College, wit ted information will be kept in a	ssion for the release of my records and to and from the Office of Student Support th the understanding that these records and ecordance with all state and federal s. The information I request to be released by):
	Diagnosis of Disability	
	Recommendations for suppo- occupational education setti	rt services in postsecondary academic and ngs.
	Copy of most recent psycholo	ogical or psychiatric evaluation
	Copy of most recent medical	evaluation
	Other:	
	Signature	
	Parent's Signature (if m	ninor)
	Date	
	Athens Technical College – Office of Disability Services – 8 <b>Email:</b> <u>DisabilitySe</u>	uested information to: Disability Services Coordinator US Hwy 29 N, Athens, GA 30601 US Hwy 29 N, Athens GA 30601 US Horvices Athens Tech.edu US Horvices Athens Tech.edu
Witness		

Student Support Services Staff, Athens Technical College